

FOREST HILL ELEMENTARY PARENT INVOLVEMENT POLICY

POLICY OVERVIEW

The success of students attending Forest Hill Elementary School is dependent upon joint involvement of the school staff, parents, students and community representatives. We are aware that communication between school and home is crucial to the success of each child. As a Title I School under the No Child Left Behind Act of 2001, we are required to create and submit a policy for the purpose of informing and providing opportunities for parents to be involved in the educational process of their child/children. Our policy includes the following components: parent involvement goals, proposed parent involvement activities, and yearly assessment of Title I plan by school improvement team members. Parent representatives will serve on the School Improvement Team.

PARENT INVOLVEMENT GOALS

Forest Hill Elementary School will provide:

- ❖ Information about grade specific curriculum goals and objectives through parent curriculum meetings in August and/or September. Parents will be provided with information regarding curriculum and instructional goals, as well as, strategies to use at home to support their child's education.
- ❖ Each parent will receive a copy of the School and District Report Card, and the Burke County Public Schools Annual Report.
- ❖ Each parent will receive information regarding student assessment results and interpretation of results, including but not limited to: STAR testing, Reading and Math 9-weeks Assessments, 3D Reading/DIBELS.
- ❖ Communication of educational and volunteer opportunities on a regular basis. Examples of these might include a monthly Principal's Newsletter, weekly newsletters by grade levels or individual teachers, notes home, phone calls, e-mails, or notes in student planners. Communication Logs and Parent Conference Logs will be maintained by the classroom teacher.
- ❖ The professional qualifications of their child's classroom teacher and/or assistant, upon request.
- ❖ Communication with home through use of Student Planners provided by the school and disbursement of graded papers and communications of specified days such as Take Home Tuesday. Home visits will be scheduled when deemed necessary to maintain communication between home and school.
- ❖ Interpreters for ELL/ESL parents, as well as, deaf parents. Additionally, we will evaluate our current level of services provided for diverse learners.
- ❖ An annual meeting for parents to explain the Title I program, its purpose, implementation, and evaluation of the above stated goals, typically held in August/September during grade level Curriculum Night Programs. Additional meetings will be held on an as needed basis to share concerns and improvement efforts.
- ❖ A comprehensive listing of all expenditures, upon request, associated with Title I funds.

PARENT INVOLVEMENT ACTIVITIES

Activities at Forest Hill Elementary School include but are not limited to:

- Open Houses
- Music Nights
- Grade Level Curriculum Nights
- Parent Sessions and Trainings
- Participation in the Burke County Spelling Bee, Speech Contest, Geography Bee and Science Fair
- Winter Reading Night
- One Book, One School Activities
- Art Shows

